Granada Hills Charter High School
Staff, Parent, and Student Satisfaction
Fall Survey Results
Graphs-Only Report

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Introduction

Granada Hills Charter High School (GHCHS) is located in Granada Hills, California and was founded in 1960 as a traditional public school. In 2003, the school converted to charter status, serving students in 9th through 12th grade. In the 2017-2018 school year, GHCHS enrolled roughly 4,700 students. GHCHS's mission is to provide a positive student-centered environment in which all students develop academic and practical skills, and attitudes to enable them to be successful lifelong learners and productive, responsible citizens in a diverse society.

Description of Survey

Surveys were conducted of current parents, students, and staff at Granada Hills Charter High School. The surveys consisted mainly of close-ended questions, however, two open-ended questions were asked of each stakeholder. These open-ended questions enriched our understanding of what stakeholders liked about GHCHS and areas in need of improvement. The student survey included two additional open-ended questions which covered how students believed the school could maintain a supportive learning environment and how adults can foster a respectful community at Granada Hills.

Facts, Figures & Generalizability

<table>
<thead>
<tr>
<th>Stakeholder</th>
<th>Total Responses</th>
<th>Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents</td>
<td>873</td>
<td>22%</td>
</tr>
<tr>
<td>Staff</td>
<td>172</td>
<td>50%</td>
</tr>
<tr>
<td>Students</td>
<td>1,104</td>
<td>23%</td>
</tr>
</tbody>
</table>

Half of Granada Hills staff responded to the survey. Due to this response rate, the results presented in this report regarding staff opinions should be seen as generalizable to the entire staff population. Fewer than one-quarter of parents and students responded to the survey, meaning that responses from these stakeholders should be viewed only as indicative of possible trends.

This report is intended to be used in conjunction with a second survey administered in the spring as part of a Growth Analysis. Results described in this report will serve as a baseline for comparison with results from the spring survey.
Overall School Rating

Staff: School Rating

Staff: Would Send Child to GHCHS
Teaching and Learning

Staff

Staff: Teaching & Learning

7. This school is a supportive and inviting place for students to learn.

8. This school sets high standards for academic performance for all students.

9. This school promotes academic success for all students.

10. This school emphasizes teaching lessons in ways relevant to students.

Legend:
- **Strongly Agree**
- **Agree**
- **Disagree**
- **Strongly Disagree**
- **Don't Know/Does Not Apply**
Parents: Teaching & Learning

8. This school provides high quality instruction to my child.
   - Strongly Agree: 55%
   - Agree: 38%
   - Disagree: 5%

9. This school has high expectations for all students.
   - Strongly Agree: 62%
   - Agree: 32%
   - Disagree: 5%

10. This school encourages students to enroll in rigorous courses regardless of their race, ethnicity, or nationality.
    - Strongly Agree: 50%
    - Agree: 32%
    - Disagree: 18%

11. Provides me with information about grade-level standards that my child is responsible for mastering.
    - Strongly Agree: 60%
    - Agree: 39%
    - Disagree: 1%

12. Prepares my child academically for his/her next phase of schooling.
    - Strongly Agree: 54%
    - Agree: 38%
    - Disagree: 5%

13. Overall, I would rate the academic program at my school as very effective.
    - Strongly Agree: 54%
    - Agree: 37%
    - Disagree: 5%
Students: Teaching & Learning

6. Adults at school encourage me to work hard so I can be successful in college or at the job I choose.

7. Teachers give students a chance to take part in classroom discussions or activities.

8. This school promotes academic success for all students.

9. This school is a supportive and inviting place for students to learn.

[Bar chart showing percentages for each statement]
Interpersonal Relationships

Staff

11. Adults at this school have positive professional relationships with each other.

12. Adults at this school support and treat each other with respect.

13. This school is a supportive and inviting place for staff to work.

14. This school promotes trust and collegiality among staff.

15. This school promotes personnel participation in decision making that affects school practice and policies.

Strongly Agree  Agree  Disagree  Strongly Disagree  Don't Know/Does Not Apply
## Parents: Interpersonal Relationships

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know/Does Not Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>14. I feel welcome to participate at this school.</td>
<td>71%</td>
<td>44%</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. School staff treats me with respect.</td>
<td>46%</td>
<td>44%</td>
<td>13%</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>16. School staff takes my concerns seriously.</td>
<td>35%</td>
<td>35%</td>
<td>9%</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>17. School staff welcomes my suggestions.</td>
<td>27%</td>
<td>27%</td>
<td>9%</td>
<td>27%</td>
<td></td>
</tr>
<tr>
<td>18. School staff responds to my needs in a timely manner.</td>
<td>38%</td>
<td>38%</td>
<td>6%</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>19. School staff is helpful.</td>
<td>43%</td>
<td>43%</td>
<td>6%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>20. My child's background (race, ethnicity, religion, economic status) is valued at this school.</td>
<td>34%</td>
<td>5%</td>
<td>21%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know/Does Not Apply
Students

Students: Interpersonal Relationships

11. I am happy to be at this school.

- Strongly Agree: 25%
- Agree: 47%
- Disagree: 12%
- Strongly Disagree: 9%
- Don't Know/Does Not Apply: 6%

12. The teachers at this school treat students fairly.

- Strongly Agree: 19%
- Agree: 49%
- Disagree: 18%
- Strongly Disagree: 11%
- Don't Know/Does Not Apply: 5%
School Safety

Staff

Staff: School Safety

16. Students know what the rules are.
- Strongly Agree: 55%
- Agree: 40%
- Disagree: 5%

17. This school handles discipline problems fairly.
- Strongly Agree: 46%
- Agree: 40%
- Disagree: 10%

18. This school effectively handles student discipline and behavioral problems.
- Strongly Agree: 42%
- Agree: 38%
- Disagree: 11%

19. Adults at this school treat all students with respect.
- Strongly Agree: 40%
- Agree: 47%
- Disagree: 9%

20. The school rules are fair.
- Strongly Agree: 19%
- Agree: 47%
- Disagree: 32%
Parents: School Safety

21. This school clearly informs students what would happen if they break school rules.
- Strongly Agree: 61%
- Agree: 35%
- Disagree: 2%

22. At this school, discipline is fair.
- Strongly Agree: 48%
- Agree: 36%
- Disagree: 8%
- Strongly Disagree: 9%

23. My child's school takes actions to ensure student safety.
- Strongly Agree: 54%
- Agree: 39%

24. My child's school is clean and in good physical condition.
- Strongly Agree: 51%
- Agree: 42%
Students: School Safety

14. Students know what the rules are.
- Strongly Agree: 27%
- Agree: 52%
- Disagree: 12%
- Strongly Disagree: 5%

15. This school clearly informs students what would happen if they break school rules.
- Strongly Agree: 46%
- Agree: 38%
- Disagree: 11%

16. Adults at this school treat all students with respect.
- Strongly Agree: 15%
- Agree: 40%
- Disagree: 27%
- Strongly Disagree: 18%

17. Students treat teachers with respect.
- Strongly Agree: 10%
- Agree: 48%
- Disagree: 28%
- Strongly Disagree: 8%

18. The school rules are fair.
- Strongly Agree: 30%
- Agree: 30%
- Disagree: 33%
- Strongly Disagree: 22%

19. All students are treated fairly when they break school rules.
- Strongly Agree: 14%
- Agree: 33%
- Disagree: 27%
- Strongly Disagree: 17%

20. I feel safe in my school.
- Strongly Agree: 26%
- Agree: 52%
- Disagree: 9%
- Strongly Disagree: 5%